

LONE ROCK SCHOOL DISTRICT NO.13

SCHOOL BOARD POLICY

SECTION IV - COMMUNITY RELATIONS

(4000 Series)

4000	Goals.....	2
4120	Public Relations.....	3
4210	School-Support Organizations.....	4
4222	Fund-Raising by School Support Groups.....	5
4301	Visitors to the Schools.....	6
4310	Public Complaints.....	7
4313	Disruption of School Operations.....	8
4315	Spectator Conduct and Sportsmanship for Athletic and Co-Curricular Events....	9
4316	Accommodating Individuals with Disabilities.....	10
4317	Service Animals.....	11
4318	Service Animal Allowance Procedure.....	12
4319	Service Animal in District Facilities.....	13
4320	Contact with Students.....	144
4321	Distribution of Fund Drive Literature Through Students.....	155
4330	Community Use of School Facilities.....	166
4331	Facility Use Form.....	17
4340	Use of School Property for Posting Notices.....	199
4350	Conduct on School Property.....	20
4410	Relations with the Law enforcement and Child Protective Agencies.....	2121
4411	Investigations and Arrests by Police.....	2222
4420	Cooperative Programs with Other Districts and Public Agencies.....	233
4430	Community Relations.....	24

4000 Goals

The Board, through the leadership of the Administrator and the assistance of the total staff, will seek to enhance the District's community relations by striving to achieve the following goals:
(10.55.701 ARM)

1. To encourage and enhance communications, understanding, trust and mutual support between the District and the people it serves;
2. To increase both the quality and quantity of public participation in school affairs, activities and programs;
3. To strengthen and improve relations and interactions among staff, Trustees, citizens, parents and students; (10.55.801 ARM)
4. To promote understanding and cooperation between the schools and community groups.

Policy History:

Adopted: April 16, 2002

Reviewed/Revised: December 30, 2017

4120 Public Relations

The District shall strive to maintain effective two-way communication channels with the public. Such channels shall enable the Board and staff to interpret the schools' needs to the community and provide a means for citizens to express their needs and expectations to the Board and staff.

The administrator shall establish and maintain a communication process within the school system and between it and the community. Such a public information program shall provide for news releases at appropriate times, arrange for news media coverage of district programs and events, provide for regular direct communications between individual schools and the citizens they serve, and assist staff in improving their skill and understanding in communicating with the public.

Community opinion may be solicited through parent organizations, parent-teacher conferences, open houses and other such events or activities which may bring staff and citizens together.

(Art. II, Sec. 10, MT Constitution)

Policy History:

Adopted: April 16, 2002

Reviewed/Revised: December 30, 2017

4210 School-Support Organizations

The Board recognizes that parent, teacher, and student organizations are an invaluable resource to the District schools and so supports their formation and vitality. While parent, teacher and student organizations have no administrative authority and cannot determine District policy, their suggestions and assistance are always welcome. Membership must be open and unrestricted.

Booster clubs and/or special interest organizations may be formed to support and strengthen specific activities conducted within the school or District. All such groups must receive the approval of the school administrator and the Board in order to be recognized as a booster organization. Staff participation, cooperation and support are encouraged in such recognized organizations.

Policy History:

Adopted: April 16, 2002

Reviewed/Revised: December 30, 2017

4222 Fund-Raising by School Support Groups

Fund-raising by school support groups is considered a usual and desirable part of the function of such groups. The specific fund-raising activities must be approved in advance by the Administrator.

The Administrator must be consulted prior to any expenditure of such funds. All such funds raised by school adjunct groups are to be used for the direct or indirect support of school programs. Equipment purchased by support groups and donated to the schools becomes the property of the District and may be used or disposed of in accordance with District policy and state law.

Policy History:

Adopted: April 16, 2002

Reviewed/Revised: December 30, 2017

4301 Visitors to the Schools

The District encourages visits by Board members, parents and citizens to all District buildings. All visitors shall report to the office upon entering any District building. Conferences should be held outside school hours or during the teacher's conference/prep time.
(Policy 4313)

Policy History:

Adopted: April 16, 2002

Reviewed/Revised: December 30, 2017

4310 Public Complaints

The Board is interested in receiving valid complaints and suggestions. Public complaints and suggestions shall be submitted on the Uniform Grievance Procedure to the appropriate-level staff member or Administrator. Each complaint or suggestion shall be considered on its merits.

Unless otherwise indicated in these policies or otherwise provided for by law, no appeal may be taken from any decision of the Board. (Policy 3215)

Policy History:

Adopted: April 16, 2002

Reviewed/Revised: December 30, 2017

4313 Disruption of School Operations

If any person disrupts or obstructs any school program, activity, or meeting, or threatens to do so, or commits, threatens to imminently commit or incites another to commit any act that will disturb or interfere with or obstruct any lawful task, function, process or procedure, of any student, official, employee or invitee of the District, the staff member in charge shall immediately notify the local law enforcement authorities of the incident.(Policy 4301) (20-1-206 MCA) (45-8-101 MCA)

The staff member in charge shall make a written report detailing the incident not later than twenty-four (24) hours from when the incident occurred. A copy of the report shall be given to the staff member's immediate supervisor.

Policy History:

Adopted: April 16, 2002

Reviewed/Revised: December 30, 2017

4315 Spectator Conduct and Sportsmanship for Athletic and Co-Curricular Events

Any person, including an adult, who behaves in an unsportsmanlike manner during an athletic or co-curricular event, may be ejected from the event the person is attending and/or denied admission to school events for up to a year, after a Board hearing. Examples of unsportsmanlike conduct include, but are not limited to: (20-1-206 MCA)

1. Using vulgar or obscene language or gestures;
2. Possessing or being under the influence of any alcoholic beverage or illegal substance;
3. Possessing a weapon;
4. Fighting or otherwise striking or threatening another person;
5. Failing to obey the instructions of a security officer or school district employee; and
6. Engaging in any activity which is illegal or disruptive.
(20-4-303 MCA) (45-8-101 MCA)

The Administrator may seek to deny future admission to any person by delivering or mailing a notice, sent by certified mail with return receipt requested, containing:

1. The date, time, and place of a Board hearing;
2. A description of the unsportsmanlike conduct;
3. The proposed time period that admission to school events will be denied.

Policy History

Adopted: April 16, 2002

Reviewed/Revised: December 30, 2017

4316 Accommodating Individuals with Disabilities

Individuals with disabilities shall be provided an opportunity to participate in all school-sponsored services, programs, or activities on a basis equal to those without disabilities and will not be subject to illegal discrimination. (Americans with Disabilities Act, 42 U.S.C. 12111, et seq., and 12131, et seq., 28 C.F.R. Part 35)

The District may provide auxiliary aids and services where necessary to afford individuals with disabilities equal opportunity to participate in or enjoy the benefits of a service, program, or activity.

The Administrator is designated the Americans with Disabilities Act, Title II Coordinator and, in that capacity, is directed to:

1. Oversee the District's compliance efforts, recommend necessary modifications to the Board, and maintain the District's final Title II self-evaluation document and keep it available for public inspection for at least three (3) years after its completion date (for districts having fifty (50) or more full- or part-time employees).
2. Institute plans to make information regarding Title II's protection available to any interested party.

Individuals with disabilities should notify the Administrator if they have a disability which will require special assistance or services and, if so, what services are required. This notification should occur as far as possible before the school-sponsored function, program, or meeting.

Individuals with disabilities may allege a violation of this policy or federal law by reporting it to the Administrator, as the Title II Coordinator, or by filing a grievance using the Uniform Grievance Form. (Policy 3215)

Policy History:

Adopted: April 16, 2002

Reviewed/Revised: December 30, 2017

4317 Service Animals

For the purpose of this policy, state law defines a service animal as a dog or any other animal that is individually trained to do work or perform tasks for the benefit of an individual with a disability. Federal law definition of a disability includes a physical, sensory, psychiatric, intellectual, or other mental disability. (28 CFR 35.136) (49-4-203(2) MCA)

The Lone Rock School District will permit the use of service animals by an individual with a disability according to state and federal regulations. The work or tasks performed by a service animal must be directly related to the handler's disability. Examples of work or task include, but are not limited to, assisting individuals who are blind or have a low vision with navigation and other tasks, alerting individuals who are deaf or hard of hearing to the presence of people or sounds, providing non violent protection or rescue work, pulling a wheel chair, assisting an individual during a seizure, alerting individuals to the presence of allergens, retrieving items such as medicine or the telephone, providing physical support and assistance with balance and stability to individuals with mobility disabilities, and helping person with psychiatric and neurological disabilities by preventing or interrupting impulsive destructive behaviors. (28 CFR 35.104)

The crime deterrent effects of an animal's presences and the provision of emotional support, well-being, comfort, or companionship do not constitute work or tasks for the purpose of this definition.

The District may ask an individual with a disability to remove a service animal from the premises if:

1. The animal is out of control and the animal's handler does not take effective action to control it
2. The animal is not housebroken

The District is not responsible for the care or supervision of the service animal.

Individuals with disabilities shall be permitted to be accompanied by their service animals in all areas of the District's facilities where members of the public, participants in services, programs or activities, or invitees, as relevant, are allowed to go.

Policy History:

Adopted: May 16, 2017

Reviewed/Revised: December 30, 2017

4318 Service Animal Allowance Procedures

The following procedures have been developed which will help guide the administration when a request for the use of a service animal has been presented by an individual with a disability.

Inquiries:

The administration shall not ask about the nature or extent of a person's disability, but may make two inquiries to determine whether an animal qualifies as a service animal. The administration may ask if the animal is required because of a disability and what work or task the animal has been trained to perform. The administration shall not require documents, such as proof that the animal has been certified, trained, or licensed as a service animal. Generally, the administration may not make these inquiries about a service animal when it is readily apparent that an animal is trained to do work or perform a task for an individual with disability (e.g. the dog is observed guiding an individual who is blind or has low vision, pulling a person's wheelchair, or providing assistance with stability or balance to an individual with observable mobility disability).

Exclusions:

The administration may ask the individual to remove the service animal from the premises if the animal is out of control and the handler does not take effective action to control it, or if the animal is not housebroken. If the administration properly excludes the service animal, it shall give the individual the opportunity to participate in the service, program, or activity without having the service animal on the premises.

Surcharges:

The administration shall not ask or require the individual to pay a surcharge, even if people who are accompanied by pets are required to pay fees, or to comply with other requirements generally not applicable to people without pets. If the District normally charges individuals for the damages they cause, the individual may be charged for damage caused by his/her service animal.

Policy History:

Adopted: May 16, 2017

Reviewed/Revised: December 30, 2017

4319

Services Animals in District Facilities

Please provide the following information about the service animal.

1. Parent/Staff and/or emergency contact information:
 Name _____ Phone Number _____
2. Type of service animal (breed, age, & history) _____

3. Insurance company insuring the service animal
 - a. Attached proof of insurance: _____
 - b. Agent name and address: _____
 - c. Phone number: _____
4. Proof of current and proper vaccinations: ___ Received ___ Not Received
 - a. Documentation of Public Access Test (PAT): ___ Received ___ Not Received
5. Name of trainer or organization who administered the PAT: _____

 - a. Address of trainer or organization: _____
 - b. Phone number of trainer or organization: _____
6. Attach any letters or other documentation from medical providers or other service providers.
 The student/staff need for the service animal: ___ Received ___ Not Received
7. Has the student/staff member requesting use of the animal been trained as the animal's Handler? ___ Yes ___ No If no, who will act as the trained handler for the animal during the school/work day? _____
8. Is the student/staff able to independently care for the service animal's needs (i.e. bathroom, feeding, cleaning up messes, hygiene, etc.) ___ Yes ___ No
9. Describe the manner in which the service animal will meet the student's/staff's individual needs: _____

4320 Contact with Students

Students are entrusted to the schools for educational purposes. Although educational purposes encompass a broad range of experiences, school officials must not assume license to allow unapproved contact with students by persons who are not employed by the District for educational purposes. Teachers may arrange guest speakers on appropriate topics relative to the curriculum. The administrator may approve school assemblies on specific educational topics of interest and relevance to the school program. Other types of contact by non-school personnel will normally not be permitted. Outside organizations desiring to use the captive audience in a school for information, sales material, or special interest curricula will not be allowed access to the schools.

Policy History:

Adopted: April 16, 2002

Reviewed/Revised: December 30, 2017

4321 Distribution of Fund Drive Literature through Students

Although many community drives are organized for raising funds for worthy nonprofit causes, it is the policy of the District to refrain from having the students, as student body members, used for such collection or dissemination purposes. (Policy 4320)

Exceptions to this policy will be considered by the administrator, when recognized student or school-affiliated organizations of the District request permission to participate in such activity.

Policy History:

Adopted: April 16, 2002

Reviewed/Revised: April 2012

December 30, 2017

4330 Community Use of School Facilities

School facilities are available to the community for educational, civic, cultural, and other noncommercial uses consistent with the public interest, when such use will not interfere with the school program or school-sponsored activities. Use of school facilities for school purposes has precedence over all other uses. Persons on school premises must abide by District conduct rules at all times. (20-7-805 MCA)

Student and school-related organizations shall be granted the use of school facilities at no cost. Other organizations granted the use of school facilities shall pay fees and costs. The Administrator will develop procedures to manage community use of school facilities, which will be reviewed and approved by the Board. Use of school facilities requires the Administrator's approval and is subject to the procedures.

Administration will approve and schedule various uses of school facilities. A master calendar will be kept in the office for scheduling dates to avoid conflicts during the school year. Should a conflict arise, the District reserves the right to cancel an approved request when it is determined that the facilities are needed for school purposes. Requests for use of school facilities must be submitted to the Administrator's office in advance of the event.

The use of any District facility during the normal school day or school sponsored event will not be allowed for prayer or religious purposes. This prohibition against religious use includes the use of District facilities by District personnel, patrons, and churches or any other individual or groups of individuals. This does not prohibit private, self initiated, and student lead prayer provided it does not disrupt classroom activities. (Lamb's Chapel v. Center Moriches Union Free School Dist., 113 S. Ct. 2141)

Policy History:

Adopted on: April 16, 2002

Reviewed/Revised: December 30, 2017

4331

Lone Rock School

Application to Use School Facilities

Name of Requesting Organization: _____	Date: _____
Applicant's Name: _____	Phone: _____
Billing Address: _____ City, State & Zip: _____	

Event Information

School Name or Facility: _____	<p align="center">If Large Crowd is Anticipated (All Boxes Must Be Checked)</p> <p>User Group <input type="checkbox"/> Supervision Provided. # Supervisors: _____</p> <p>Security /Safety <input type="checkbox"/> Safety Officer(s) Appointed, Name _____ <input type="checkbox"/> Parking Lot Attendant(s) Appointed. <input type="checkbox"/> Parking Lot is Big Enough for Anticipated Crowd. <input type="checkbox"/> Room Capacity is Big Enough for Anticipated Crowd.</p>
Date of Event: _____ Time: _____	
Purpose of Event: _____	
Has Certificate of Insurance been secured? Yes ___ No ___	
Room(s)/Area Being Used: _____	
Group Size: _____ Room/Area Capacity _____	

Kitchen Information (needed two weeks prior to event) Do you need use of the kitchen for the activity? Yes ___ No ___

What are you expecting our staff to do?	Who are the production and clean up staff?	What are you serving?
What are the times the kitchen is needed?	What storage/kitchen equipment is needed?	

A \$100 deposit must be attached to ALL applications for facility use. This application will not be processed and added to the calendar if deposit is not attached. If no custodial fees are assessed, the check will be returned.

Facilities User Group Descriptions**Hourly Fees**

	Group A	Group B	Group C	Group D
Classroom	\$0	\$0	\$20	\$35
Multi-Purpose Room	\$0	\$0	\$25	\$45
Kitchen	\$0	\$0	\$15	\$30
Outdoor facilities/grounds	\$0	\$0	\$45	\$75
Classroom	\$0	\$0	\$20	\$35
Gym	\$0	\$0	\$45	\$75

Group A – Student Educational Activity Groups

Lone Rock School District sponsored student educational activities including curricular and co-curricular groups and activities (i.e.; athletics, dances, before and after school programs, PTA, etc.) Group A has first priority.

Group B – Allied Schools Groups

Organizations whose main purposes are to promote the welfare of Lone Rock School District students (Booster Club, Boy Scouts, 4-H, employees of Lone Rock, etc

Group C – Public/Community Groups

Organizations or groups which might wish to use school facilities for lectures, activities, Adult Ed, religious functions, rallies, entertainment, college courses or other activities where rental is of a public-hall nature. (Adult Ed- 2% of their specific budget will be transferred into facility)

Group D – Other Groups

Club sports/activities, commercial businesses, private interest and for-profit entities.

For additional information please call our office at 777-3314

I hereby certify, on behalf of my organization, that I shall be personally and severally responsible for any damage or unnecessary abuse of school buildings, grounds or equipment growing out of occupancy of said premises by our organization. We agree to abide by and enforce the rules and regulations of the Lone Rock School District governing the non-school use of buildings, grounds and equipment, as printed on the reverse of this form. We hereby agree to hold Lone Rock School District harmless for any claims arising on the premises at the time of our occupancy of same or arising out of the event held by us.	
SIGNATURE OF APPLICANT	DATE
SIGNATURE OF ADMINISTRATOR	DATE
SIGNATURE OF HEAD CUSTODIAN	DATE
TOTAL CHARGE	

4340 Use of School Property for Posting Notices

Non-school related organizations may ask the Administrator permission:

1. To display posters in the area reserved for community posters; or
2. To have flyers distributed to students.

Posters and/or flyers subject to a request must be student oriented and have the sponsoring organization's name prominently displayed. Permission will be denied to post or distribute any material that would:

1. Disrupt the educational process;
2. Violate the rights of others;
3. Invade the privacy of others;
4. Infringe on a copyright; or
5. Be obscene, vulgar, or indecent.

No commercial publication shall be posted or distributed unless the purpose is to further a school activity, such as graduation or class pictures. No information from any candidates for non-student elective offices shall be posted in the school, except on Election Day, or distributed to the students.

If permission is granted to distribute, the organization must arrange to have copies delivered to the school. Distribution of the material will be arranged by the administration.

Policy History:

Adopted: April 16, 2002

Reviewed/Revised: December 30, 2017

4350 Conduct on School Property

In addition to prohibitions stated in other District policies, no person on school property shall:

1. Injure or threaten to injure another person;
2. Damage another's property or that of the District;
3. Violate any provision of the criminal law of the state of Montana or town or county ordinance;
4. Smoke or otherwise use tobacco products; (Pro-Children Act of 1994, 20 U.S.C. 6081) (20-1-220 MCA)
5. Consume, possess, or distribute alcoholic beverages, illegal drugs, possess dangerous weapons or fireworks at any time;
6. Impede, delay, or otherwise interfere with the orderly conduct of the District's educational program or any other activity occurring on school property;
7. Enter upon any portion of the school premises at any time for purposes other than those which are lawful and authorized by the Board; or
8. Willfully violate other District rules and regulations.

“School property” means within school buildings, in vehicles used for school purposes, or on owned or leased school grounds. As circumstances warrant, appropriate action will be taken by the District's administrator.

Policy History:

Adopted: April 16, 2002

Reviewed/Revised: August 15, 2017

December 30, 2017

4410 Relations with the Law enforcement and Child Protective Agencies

The primary responsibility for maintaining proper order and conduct in the schools is that of staff. Staff shall be responsible for holding students accountable for infractions of school rules, which may include minor violations of the law occurring during school hours or at school activities.

Where there is substantial threat to the health and safety of students or others such as in the case of bomb threats, mass demonstrations with threat of violence, individual threats of substantial bodily harm, trafficking in prohibited drugs or the scheduling of events where large crowds may be difficult to handle, the law enforcement agency shall be called upon for assistance.

Information regarding major violations of the law shall be communicated to the appropriate law enforcement agency. (Policy 4313) (20-1-206 MCA)

The District shall strive to develop and maintain cooperative working relationships with the law enforcement agencies. Procedures for cooperation between law enforcement, child protective and school authorities shall be established. Such procedures shall be made available to affected staff and periodically revised.

Policy History:

Adopted: April 16, 2002

Reviewed/Revised: December 30, 2017

4411 Investigations and Arrests by Police

All contact between the school and the police department on matters involving students shall be made through the administrative office. The police have ample opportunity to talk to a student away from the school and before or after school hours. They should be encouraged to do so. Law enforcement authorities should only be allowed to conduct an interview in the school if they can show that special circumstances exist or if the interview is at the request of the school. This determination should be made by the administration.

- A. If the police have a warrant for the student's arrest, they must be permitted to arrest the student; however, whenever possible, the arrest should be conducted in the administrator's office out of view of other students. Before removing a student from school, the police shall sign a release form in which they assume full responsibility for the student.
- B. Law enforcement personnel should not be allowed to roam about the school until the student is found. They should remain in the administration office while school personnel seek out the student.
- C. If possible, the educational program of the student should not be disrupted to allow for police questioning.
- D. Any questioning by police should be conducted in a private room or area where confidentiality can be maintained.
- E. If law enforcement officials are to be allowed to question a student under the age of eighteen (18), a reasonable attempt shall be made to notify the parents, except in cases of suspected child abuse or child neglect involving the parent. The parents should be given the opportunity to come to the school prior to the questioning.
- F. If the parents are notified and able to attend, they should be allowed to be present at the interview. The administrator should be present at the interview, but should not take part in any questioning. The administrator should at all times remain a neutral observer.

Policy History:

Adopted: April 16, 2002

Reviewed/Revised: December 30, 2017

4420 Cooperative Programs with Other Districts and Public Agencies

Whenever it appears to the economic, administrative and educational advantage of the District to participate in cooperative programs with other units of local government, the Administrator shall prepare and present for the Board's consideration an analysis of each cooperative proposal.

When formal cooperative agreements are developed, such agreements shall comply with the requirements of the Inter-local Cooperation Act, with assurances that all parties to the agreement have the legal authority to engage in the activities contemplated by the agreement. (20-7-451—457 MCA) (20-7-801,et seq. MCA) (7-11-102,et seq. MCA)

The District may enter into an inter-local agreement providing for the sharing of teachers, specialists, administrators, or other professional persons licensed under Title 37, MCA. If the District shares a teacher or specialist with another district(s), the District's share of such teacher's or specialist's compensation will be based on the total number of instructional hours expended by the teacher or the specialist in the District.

Policy History:

Adopted: April 16, 2002

Reviewed/Revised: December 30, 2017

4430 Community Relations

Registered Sex Offenders

The State of Montana has determined that perpetrators of certain sex crimes pose a continuing threat to society as a whole even after completion of their criminal sentences. Recognizing that the safety and welfare of students is of paramount importance, the Lone Rock School District declares that, except in limited circumstances, Lone Rock School District should be off limits to registered sex offenders. (46-18-255 MCA)

Employment

Notwithstanding any other Board policy, individuals listed by the State of Montana as registered sex offenders are ineligible for employment in any position within the Lone Rock School District. However, the Administrator shall have discretion consistent with other Board policies to recommend an individual whose name has been expunged from the Sex Offender Registry.

School Off Limits

The District hereby declares that no registered sex offender whose victim was a minor may come on any District-owned buildings or property except as otherwise provided in this policy. If an administrator becomes aware that such a sex offender is on school property, the administrator shall direct the sex offender to immediately leave the area. The Board authorizes the administrator to request the assistance of the appropriate law enforcement authorities to secure the removal of any registered sex offender from the area. If a registered sex offender disregards the terms of this policy or the directives of the school administrator, then the Administrator is authorized to confer with counsel and to pursue such criminal or civil action as may be necessary to enforce compliance with this policy.

This policy shall not be construed to impose any duty upon any administrator or any other employee of the District to review the Sex Offender Registry or to screen individuals coming on school property to ascertain whether they are on the Registry. This policy shall only apply when administrators are actually aware that the person in question is on the Sex Offender Registry and that the offender's victim was a minor. (www.doj.mt.gov/svor/)

The provisions of this policy prohibiting a registered sex offender from coming on school property shall not apply in the event that a sex offender's name should be expunged from the Registry.

Rights of Parents on the Sex Offender Registry

In the event that a registered sex offender whose victim was a minor has a child attending the District, the administrator shall be authorized to modify this policy's restrictions to permit the parent to drop off and pick up the child from school and to come onto campus to attend parent-teacher conferences. However, the parent may not linger on or about school property before or

after dropping off his/her child, and the parent is prohibited from being in any part of the school building except the main office.

This policy does not impose a duty upon the administrator or any other employee of the District to review the Sex Offender Registry and the school system's directory information to ascertain whether a registered sex offender may have a child attending school in the District. The provisions of this policy shall apply only if an administrator actually becomes aware that a parent of a student at the school is a registered sex offender.

To facilitate voluntary compliance with this policy, administrators are encouraged to speak with any affected parents upon hearing of their status as registered sex offenders to communicate the restrictions of this policy. At all times, the administrator shall endeavor to protect the privacy of the offender's child.

In the event of a truly exceptional situation such as graduation, a parent on the Sex Offender Registry may ask the administrator for a waiver of this policy to permit the parent to attend these special events. It is the intent of the Board, however, that these special circumstances be truly unusual and infrequent occurrences.

Policy History:

Adopted: April 16, 2002

Reviewed/Revised: December 30, 2017